

# Montessori Distance Learning Components

Does your Distance Learning Plan...

- Maintain a sense of classroom and school community, building on the in-person work of the school year
- Foster the highest level of functional independence at each level?
- Create developmentally appropriate structures for the learner?
- Hold a balance of freedom and responsibility?
- Support skills the children will need to return seamlessly to classrooms?
- Balance offerings with not too much time in front of screens?

## Primary Considerations

- Holds components of: care of self, care of the environment, care of others (grace & courtesy)
- Concrete: Includes hands-on experiences
- Offers order and routine, opportunities for concentration and independence
- Emphasis on Oral Language development

## Elementary Considerations

- Holds components of: time management and materials management (work journal & work binder)
- Based on the three types of work
  - F**ollow up work- lessons are being given with work to complete independently
  - O**ngoing work- skills are continuously practiced
  - B**ig Work- Cosmic Education is alive and inspiring curiosity
- Offers opportunities for peer interactions (herd instinct)

## Adolescent Considerations

- Holds components of: collaboration, leadership and service
- Includes both work of the head and work of the hand
- Allows opportunities for application to the real world

Considerations in general, from [Lillard, "Science Behind the Genius", ch 1](#)

1. Movement and Cognition
2. Choice
3. Interest
4. Extrinsic Rewards are Avoided
5. Learning With and From Peers
6. Learning in Context
7. Teacher Ways and Child Ways: balance of freedom and responsibility
8. Order in environment and mind